

Date: March 11, 2013
From: Jenn Markaryan
Communication & Community Relations Coordinator
RE: Community Budget Survey Results

Enclosed are the results of the Community Budget Survey, which was active from February 25, 2013 through March 10, 2013. The survey was posted on the NKSD Website, requests were emailed twice, and the survey was sent to the Kitsap Sun and North Kitsap Herald.

The survey prompted 460 responses from the community. Demographic results are enclosed in this packet. 90% of responses were from residents living in NKSD and 10% of responses were from outside NKSD.

There were 45 Forced Choice questions in which survey takers were asked to choose between two (2) areas of focus, one by one, until all options had been exhausted. The question asked was "Which item best meets our goal to provide instructional programs to meet the unique needs of every student at NKSD". Appendix 1 provides the raw percentages for all 45 questions.

The Scale of Importance was asked in question four (4), which reads "On a scale of 1-5, how Important are these items in reaching our goal below. (1) very important, (5) not important.

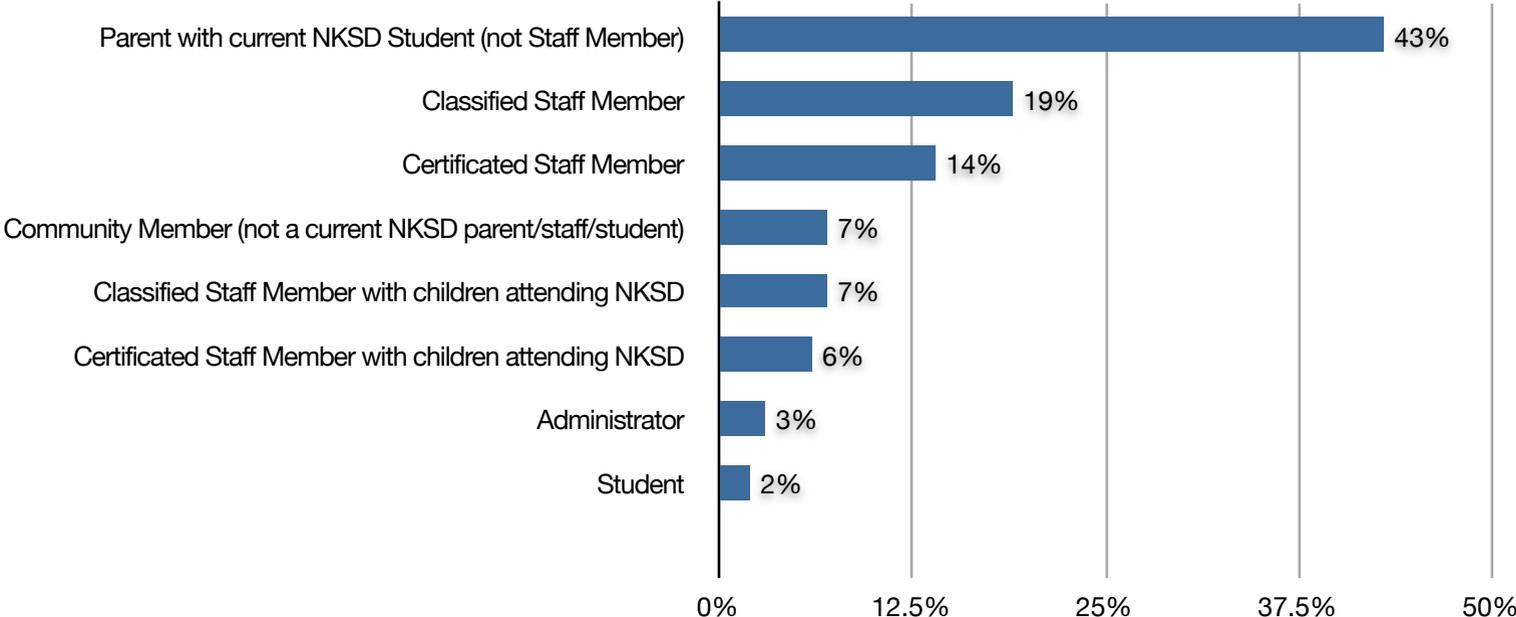
"The goal of our district is to provide instructional programs that meet the unique needs of every student at North Kitsap School District".

For all questions, the 10 areas of focus are:

- Academic achievement for all students
- Well rounded academic programs offering
- Safe learning and working environment
- Maintain fiscal solvency and responsibility
- Providing appropriate technology to support student learning
- Promoting health and wellness in the school community
- Maintain school facilities through repairs, renovations, and routine maintenance to protect our investments
- Opportunity for activities and athletics before and after school
- Accountable Leadership - Administrators accountable for the success of their department/school and staff
- Effective Staff - Staff achieving objectives and targets to a degree in which positive results are achieved

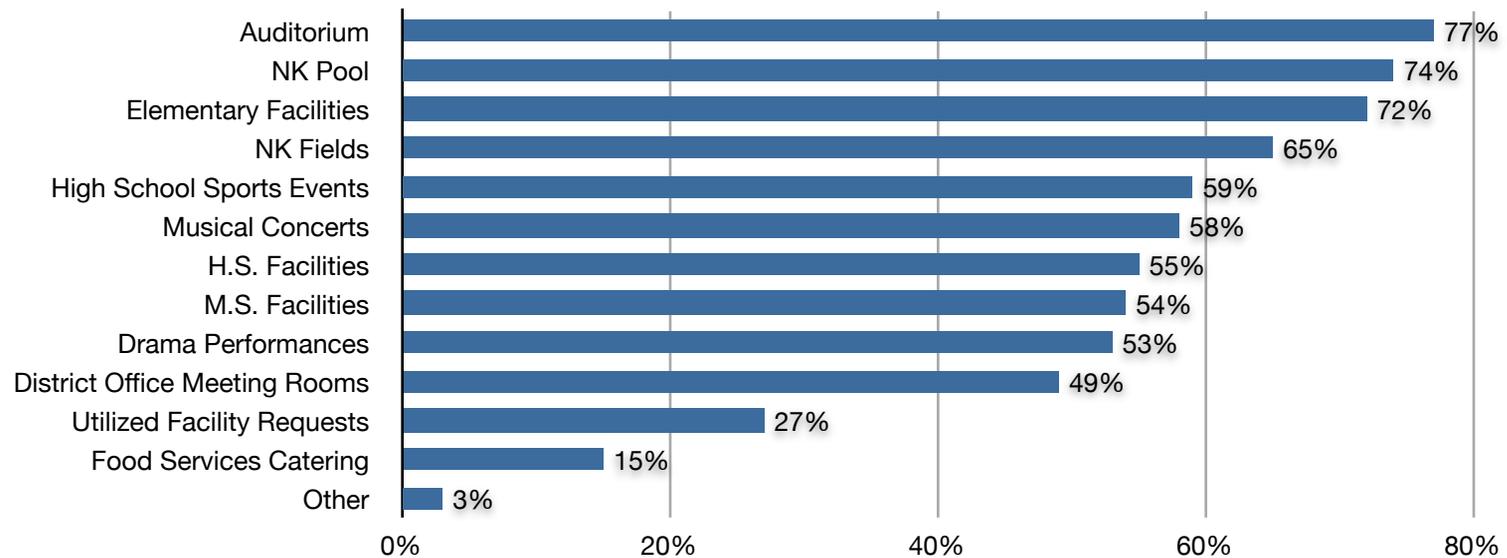
North Kitsap School District 2013-14 Community Budget Survey Results

Results of demographic Question.
Survey was open from 2/25/13-3/10/13 with 460 responses.
90% of respondents are NKSD residents, 10% are not.



North Kitsap School District 2013-14 Community Budget Survey Results

Results of Facility Use Question.
Survey was open from 2/25/13-3/10/13 with 460 responses.



Comments from "Other"

- copy center/mail room for PTA purposes
- Strawberry Fields old and improved, local parks and rec events with school involvement, Parades and music events .
- Transportation
- custodian
- only our kids have attended nksd we(husband and myself) went to school in a different district
- pool, Odin Inn
- PAL portables
- Options program events
- [No Answer Entered]
- Gymnasiums at the schools for various sports
- [No Answer Entered]
- PAL program

Prepared by Jenn Markaryan, Community Relations
Coordinator
3/11/13

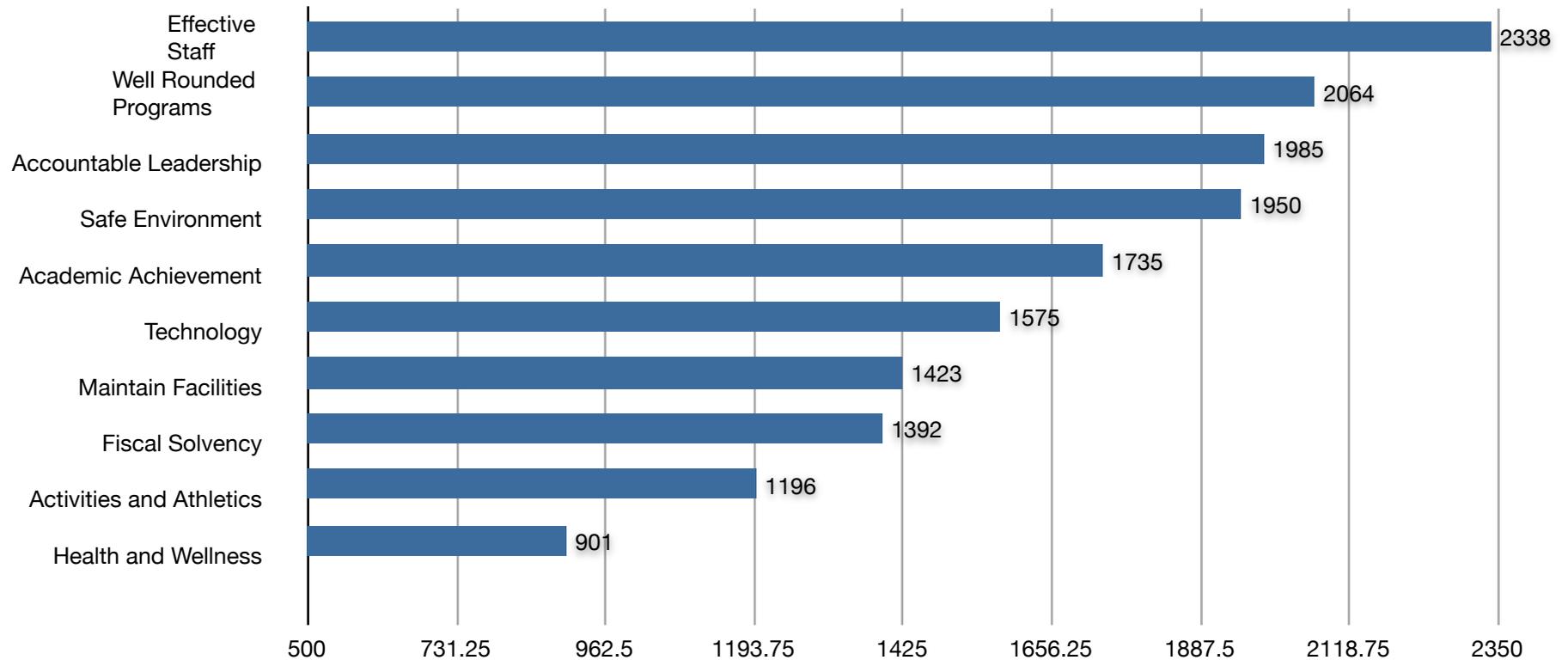
North Kitsap School District 2013-14 Community Budget Survey Results

Results of 45 Forced Choice Questions comparing the 10 priorities chosen by the Budget Committee.

Survey was open from 2/25/13-3/10/13 with 460 responses.

There were 368 responses to the Forced Choice portion of the survey.

Answers are listed in descending order. See Appendix 1 for the item by item comparison.



North Kitsap School District 2013-14 Community Budget Survey Results

Written Responses to question 5 "Is there any information you would like to add about the items listed above?"

There were 67 written responses. "No" and "NA" have been deleted.

K-12 Self-contained Gifted Education classrooms

Close specialized schools/programs like Spectrum, Options, etc. Close/Turn community pool to NK community.

recognize the schools that are achieving these goals support them

Fair and equitable support of all activities before and after school, as compared to athletics.

One activity or class directly reflects results in other areas. For instance, if the music program is doing well, the students in that program

I agree with Accountable Leadership and Effective Staff. However, how one evaluates this is not always agreed upon. This is a very grey area.

I would like to see technical programs and the arts celebrated and encouraged as much as AP and and sports are.

How do you measure effectiveness of leadership and staff?

Having competent teachers in place r with permanent substitutes.at the beginning of the school year. Working around FMLAs with no plan affect students

Children 1st above all!

Keeping Elementary schools open so we do not exceed 30 kids per classroom. Listening to parents concerns! That does not seem to important to NKSD lat

Some of the portables are disgusting.

With large class sizes, it is critical teachers work together to be more effective and efficient. I think we have room for improvement!

I am aware that you can't do all of those things, but I still think they are important.

use of research based best practices and data review to monitor instruction and achievement

Staff accountability is correlated to supportive curriculum, training, fair student load

While technology is important, technology without training or a plan for maintaining/replacing it is just throwing money down a rathole. This District

Some "programs" seem to be extras like Options and Dual Language. Could these be cut to fund better, basic education with more qualified teachers?

Strong program to meet needs of gifted children, developing culture of achievement and where differences are welcomed

Although I believe holding administrators and staff accountable for the success of their schools and students, I hold the community just as responsible

why can't we strive to have academic achievement for all students AND still remain fiscally responsible? What a crock of crap! Less admin is good

Suggest evaluation process include both top down and bottom up approach.

Quality not quantity.

These are very general questions. You need to be a little more specific with them.

Opportunities for before and after school activities for all age levels of students - including elementary school.

The purpose of the schools is to produce sound individuals with the reasoning tools to navigate life. All else is secondary or even tertiary.

"positive results" is an ambiguous term at best....do you mean Standardized Test scores?

Maintenance and administration are implied basice, I would think. What creates excellence is opportunities and skilled teachers.

If you're looking to prioritize among the above, the structure of the question doesn't demand it. All these elements are important for good schools.

I strongly believe that the performing arts are very important to the success of students.

Way more than you'd care to read ... and not all negative.

Before ANY more cuts are made to the classified and certificated staff the admin should take a cut in their actual pay not their discretionary budgets

efficient administration.

Placing staff who are a "good fit" for the position is more effective than placing them because of seniority.

Grounds and maintenance need to have a better system of accountability. Work orders sit for months because they are deemed low priority.

Accountable Leadership? That answer depends on what you believe is really success? I don't feel the district is successful right now.

Maintaining and keeping our schools up to date is very important for us and our children.

teachers, parents and students should all be responsible for the academic achievements of the student

It is not intuitive that a '1' should indicate *more* importance than a '5'--be careful interpreting this. I bet a lot of people will read quickly an

There should be something about good communication between students, parents, staff, district, community.....

teacher eval needs to be rated by how much improvement is seen in individual students, not overall test scores

I suppose the last two depend on how you define objectives, targets, and success. If it's inflexible and doesn't account for environment, that's bad.

I know budgets are tight BUT we need early childhood and all day kindergarten to be a priority. The research supports this emphasis.

Any ways in which we can support enriching student learning through the use of technology and multi-media is important.

Keeping all schools open and getting rid of the portables.

Raising NK's academic standing - bringing back students lost to CK and BI because of academics.

Every child learns differently and it would a shame to take away music, art, sports. Some of these are what actually keep kids in school!

in response to fiscal responsibility I believe that we don't need to spend money on consultants.

The way they are worded they are all important. For example appropriate technology is not necessarily latest and greatest which would not be important

Reduce the amount of testing at the middle school level

Having to cut back class time due to lack of funds is a shame. Please raise my taxes so funds are sufficient to end these cutbacks.

We must make hard decisions like closing a school and finding the fastest way to reward staff for merit, even if we have to take some heat.

All of these things are important, but if we are going to make sacrifices due to budget, areas directly associated with education are the priority

The board made a huge mistake in voting to close Breidablik! Breidablik is doing an awesome job meeting kids' educational needs.

sell the portables and district office, stop the flight of high school kids to ck

Relationships with people are a #1 as well - first and foremost. Working as a TEAM a #1 too. The others should fall into place...

If possible to add funds to the elementary schools. Returning to a full time librarian would be very beneficial.

We play too much importance about athletics in this school district rather than the education of all students and meeting their needs.

Competitive learning programs to other local school districts

You need to hire someone to be in charge of the district's finances. The biggest mistake made under the past administration was to not fill that

NKSD Resident	
Yes	90%
No	10%

Facility use	
Auditorium	77%
NK Pool	74%
Elementary Facilities	72%
NK Fields	65%
High School Sports Events	59%
Musical Concerts	58%
H.S. Facilities	55%
M.S. Facilities	54%
Drama Performances	53%
District Office Meeting Rooms	49%
Utilized Facility Requests	27%
Food Services Catering	15%
Other	3%

Demographic	
Parent with current NKSD Student (not Staff Member)	43%
Classified Staff Member	19%
Certificated Staff Member	14%
Community Member (not current NKSD parent, staff, student)	7%
Classified Staff Member with children attending NKSD	7%
Certificated Staff Member with children attending NKSD	6%
Administrator	3%
Student	2%

	1 (Most Important)	2	3	4	5 (Least Important)	Avg. Response
Academic Achievement	79.36%	8.11%	1.72%	3.19%	7.62%	1.52
Safe Environment	76.11%	10.59%	2.71%	2.22%	8.37%	1.56
Well Rounded Programs	68.72%	15.76%	4.68%	4.19%	6.65%	1.64
Effective Staff	62.44%	22.64%	3.98%	5.72%	5.22%	1.69
Fiscal Solvency	57.71%	24.63%	8.21%	4.98%	4.48%	1.74
Accountable Leadership	55.97%	25.87%	7.96%	5.47%	4.73%	1.77
Technology	46.90%	35.73%	7.20%	5.71%	4.47%	1.85
Maintain Facilities	36.72%	41.44%	13.40%	5.96%	2.48%	1.96
Health and Wellness	32.67%	34.41%	21.04%	8.42%	3.47%	2.16
Activities and Athletics	25.62%	33.58%	20.90%	12.44%	7.46%	2.43

Forced Choice Results %	
Effective Staff	70.56%
Well Rounded Programs	62.22%
Accountable Leadership	59.89%
Safe Environment	58.89%
Academic Achievement	52.44%
Technology	47.67%
Maintain Facilities	42.89%
Fiscal Solvency	42.00%
Activities and Athletics	36.11%
Health and Wellness	27.33%

Forced Choice Results Raw #	
Effective Staff	2338
Well Rounded Programs	2064
Accountable Leadership	1985
Safe Environment	1950
Academic Achievement	1735
Technology	1575
Maintain Facilities	1423
Fiscal Solvency	1392
Activities and Athletics	1196
Health and Wellness	901