

Mid-Year Feedback Form

Teacher: _____ Date: _____

Evaluator: _____ School: _____

Preliminary scores are provided only for components and criteria where evidence has been collected to date.

Criterion 1: Centering instruction on high expectations for student achievement					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
1.1					
1.2					
1.3					
1.4					

Criterion 2: Demonstrating effective teaching practices					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
2.1					
2.2					
2.3					
2.4					
2.5					
2.6					
2.7					
2.8					

Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
3.1					
3.2					
SG 3.1					
SG 3.2					

Criterion 4: Providing clear and intentional focus on subject matter content and curriculum.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
4.1					
4.2					

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Criterion 5: Fostering and managing a safe, positive learning environment.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
5.1					
5.2					
5.3					
5.4					
5.5					
5.6					

Criterion 6: Using multiple student data elements to modify instruction and improve student learning.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
6.1					
6.2					
6.3					
SG 6.1					
SG 6.2					

Criterion 7: Communicating and collaborating with parents and the school community.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
7.1					
7.2					

Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
8.1					
8.2					
8.3					
8.4					
SG 8.1					

Student Growth Components:					
Component	Unsatisfactory	Basic	Proficient	Distinguished	Score
(SG) 3.1					
(SG) 3.2					
(SG) 6.1					
(SG) 6.2					
(SG) 8.1					

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Comments:

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____