Introduction

Hi, and welcome to My Pearson Training. In this tutorial, you'll learn about ReadyGEN®, which is an integrated literacy curriculum for students in Kindergarten through Grade 6.
What is ReadyGEN?

ReadyGEN® equips all students with the tools they need to meet heightened literacy expectations.

ReadyGEN® was intentionally built with results in mind. The curriculum is back mapped for success to ensure all activities meet rigorous standards. For example, every activity and assignment build toward a Performance-Based Assessment.

At the core of ReadyGEN® instruction are authentic, rigorous text sets that actively engage students.

ReadyGEN® provides multiple assessment tools to help teachers monitor students' progress and teach responsively.
ReadyGEN® was designed with the end in mind. Enduring Understandings, Essential Questions, and module goals have been back mapped to Performance-Based Assessments. This backward mapping ensures cohesive and coherent connections for lessons that ultimately lead to assessment mastery.


**Unit and Module Structure**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Living Together: This is Home</td>
<td>Connecting to Our World</td>
<td>Understanding Communities</td>
<td>Observing the World Around Us</td>
<td>Becoming Researchers</td>
<td>Depending on Each Other</td>
<td>Teaching History</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Understanding Then and Now</td>
<td>Becoming a Classroom Citizen</td>
<td>Making Decisions</td>
<td>Connecting Communities, Culture, and Community</td>
<td>Interactions in Nature and Culture</td>
<td>Finding Courage</td>
<td>Exploring Nations and its Forces</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Producing Change</td>
<td>Making Choices</td>
<td>Building Ideas</td>
<td>Seeking Explanations</td>
<td>Exploring Inquiry and Effect</td>
<td>Understanding the Universe</td>
<td>Saving the World</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Learning About Each Other and the World</td>
<td>Planning for the Future</td>
<td>Facing Challenges and Change</td>
<td>Becoming an Active Citizen</td>
<td>Creating Innovative Solutions</td>
<td>Exploring New Worlds</td>
<td>Innovating with Technology</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Knowing About Patterns and Structures</td>
<td>Observing the Messages of the Natural World</td>
<td>Planning New Ideas and New Worlds</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Exploring Communities</td>
<td>Celebrating Diversity</td>
<td>Changing the World</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
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ReadyGEN® is organized by units and modules.

For Kindergarten through Grade 2, there are six units at each grade level. At Grades 3 through 6, there are four units at each grade level.

Each unit has two modules, and each module has a topically related text set, which teachers can use to build content knowledge around the unit theme in each of the modules.
Lesson Structure

ReadyGEN® builds independent readers and writers through rich discussion of text and daily writing using the principles of the gradual release of responsibility model. Look to the Unit Module Planner in your Teacher's Edition for an outline of the daily lessons. This planner lists the text along with the reading and writing focus for each lesson. The planner also includes suggested pacing for reading, small-group instruction, and writing instruction.

Each lesson starts with oral or shared reading instruction followed by reading or language analysis, scaffolded small-group instruction, and writing. Each module focuses on one of the writing types that are critical to college and career readiness-narrative, informative, or opinion. This prepares students for the culminating Performance-Based Assessment.

The generative vocabulary approach, a hallmark of ReadyGEN®, is incorporated across lessons. Students learn words in clusters, rather than in isolation, with a focus on words that are critical to understanding the text.

Every lesson incorporates Foundational Skills instruction and practice. More robust Foundational Skills instruction also appears at the back of each ReadyGEN® Teacher's Guide.
Program Components

ReadyGEN® offers a complete array of print and digital supports, which engage students and empower teachers.

Student Resources

ReadyGEN® provides students with access to authentic trade books, a Text Collection, Sleuth, a leveled text library, Reader’s and Writer’s Journals, and Assessment Student Books.
Text Set

K-1, Unit 1: Text Collection is in a big book format

Multiple genres, including:
- Poems
- Primary sources
- Biographies

Every ReadyGEN® module is organized around a text set that includes trade books, a Text Collection, and Sleuth.

ReadyGEN® puts 12 full-length authentic trade books in the hands of each student. These books offer a balance of literary and informational texts.

The Text Collection is a collection of topically related texts bound together. It offers students an opportunity to continue exploring the unit topic through multiple genres including poems, primary sources, biographies, and more. In Kindergarten and Grade 1, Unit 1, the Text Collection is in a big book format.

Sleuth, a magazine-style reader, is a collection of short, high-interest selections that teachers can use to teach and practice the steps of close reading.

In Grades 1 through 6, each student receives a copy of Sleuth. In Kindergarten, Sleuth is a read aloud and is housed in the back of the Teacher's Guide.

As students work through the Super Sleuth Steps to close reading, they learn to look for clues, ask questions, make their case, and prove their thinking by completing performance tasks to demonstrate their understanding.
Leveled Text Library

ReadyGEN® students also have access to a leveled text library. The library includes 60 topically related texts at each grade level aligned to the ReadyGEN® Essential Question and Enduring Understandings.

Selections span multiple reading levels, and teachers can access them in both print and digital formats.

Leveled texts are ideal for small-group or independent reading practice. Instructional plans to support the leveled texts appear in the back of the ReadyGEN® Teacher's Guide.
Reader’s and Writer’s Journals

ReadyGEN® students respond to texts and practice skills in print or online in the *Reader’s and Writer's Journal*. As they complete writing activities in their journals, they are prompted to revisit the text to incorporate specific text-based evidence.

Assessment Student Book

The consumable *Assessment Student Book* contains the student Baseline and End-of-Unit Assessments.
Teacher Resources

Implementation Guide

The Implementation Guide provides an overview of the ReadyGEN® philosophy, research, Scope and Sequence, and Common Core Standards Correlations. It also includes annotated lessons, pacing recommendations, and guidance on balancing whole-group, small-group, and guided-reading activities.
Teacher’s Guide

The Teacher's Guide provides instructional support to help all students progress toward college and career readiness. There is one volume per unit. At Grades K through 2, there are six volumes. At Grades 3 through 6, there are four volumes. Within the Teacher's Guide, you'll find lessons for close reading of the texts, reading and language analysis, small-group plans, and writing instruction. Built-in progress monitoring leads to culminating summative and Performance-Based Assessments for each module. Suggestions and resources for scaffolding instruction are incorporated throughout.

Look to the back of the Teacher's Guides for Routines, Graphic Organizers, Text Complexity Rubrics, Handwriting, and Leveled Text Instructional Plans.
**Scaffolded Strategies Handbook**

Strategies for teachers of:
- English language learners (ELLs)
- Struggling learners
- Accelerated learners

The *Scaffolded Strategies Handbook* extends instruction in the Teacher's Guide with deeper, targeted support, tools, and useful strategies for teachers of English language learners-or ELLs-, struggling learners, and accelerated learners.

The *Scaffolded Strategies Handbook* is divided into four sections—Unlock the Text, Unlock the Writing, Routines and Activities, and Unlock Language Learning.

**Reader's and Writer's Journal Teacher’s Guide**

The Assessment Book Teacher’s Manual provides an overview of the ReadyGEN® assessment program. It describes the Baseline, Formative, Performance-Based, and Summative End-of-Unit Assessments. The Teacher's Manual includes test administration information as well as answer keys, rubrics, and charts for scoring and recording students' performance on the various tests. It also offers tips for assessing ELLs and provides fluency and running record information.
Assessment

ReadyGEN®'s comprehensive assessment system provides multiple assessment opportunities to monitor students' progress toward college and career readiness. ReadyGEN® provides a three-step Assessment for Instruction plan.
**Step 1**

To determine your students' instructional needs at the beginning of the year, use the ReadyGEN® Baseline Assessment and the Beginning-of-Year Fluency Test and Running Record.

The Baseline Assessment evaluates students' proficiency in foundational skills, listening and reading comprehension, vocabulary, and writing. The Beginning-of-Year Fluency Test and Running Record provide students' oral reading rates and oral reading accuracy. You can use the results of these assessments to establish a “starting point” for each child in your class and to identify individuals who are on grade level, those who need more support, and those who could benefit from additional challenge.
Step 2

Assessment opportunities in every lesson comprise the second step in ReadyGEN®’s Assessment for Instruction.

Students are assessed formatively using: Reading Keystones, Writing Keystone Checklists, and Check Progress formative assessments.

The Reading Keystones help track student progress toward the module Performance-Based Assessment.

Reading Keystones assess students' understanding of key language, structures, and ideas.

Writing Keystone Checklists assess students' opinion, narrative, or informative writing.

The Check Progress assessments evaluate students' word analysis skills.

Look to the Scaffolded Strategies Handbook to further support students in unlocking text and writing.

ReadyGEN®’s Performance-Based Assessments allow students to connect their learning through reading, writing, and exploring text at the end of each module.
Step 3

End-of-Unit Assessments are the third step of ReadyGEN®’s plan for Assessment of Instruction. These assessments evaluate students’ progress in reading comprehension, vocabulary analysis, and writing. The Unit Assessments help students prepare for large-scale assessments with items modeled after national expectations.
Digital Resources

ReadyGEN® provides students and teachers with digital access to all program components through Pearson Realize™.

Pearson Realize™ contains all program materials, flexible class management tools, and next-generation assessments.

Teachers can access their materials at point of use on whichever device they choose—a tablet, desktop, or laptop. ReadyGEN®’s digital content is organized in a way that allows teachers to search by keyword, browse by a table of contents, or browse by standards. Teachers can adapt any module and customize assessments. Pearson Realize™ also provides class and student data, including standards mastery, overall progress, and time on task.

ReadyGEN® students also have access to a range of digital resources. Trade books come alive for students through digital access to audio, highlighting, bookmarking, and note-taking capabilities. Students can interact with Anchor Texts, graphic organizers, and phonics games to build background, write in response to what they read, and practice foundational skills. Pearson's TikaTok.com allows students to write, illustrate, and publish their own storybooks and projects.
Closing

Thank You!

During this tutorial, you learned about ReadyGEN®, which is a new generation of literacy instruction for next-generation learning that equips all students and teachers with the tools they need to meet heightened literacy expectations. Thank you for joining me for this tutorial.