

Abstract Animal Art
(Grade 1 Print: “The Lamb” by Marc)

Curriculum Connection: Math and Science

Art Concept: Expressionism, repetition of lines and shapes to create simple patterns (EALR grade 1# 1.1.1, 1.1.2)

Grades: 1 and up

Materials: White construction paper
Pastel colored construction paper
Colored pencils
Glue
Scissors

Procedures:

1. Explain to students that expressionism means using unusual colors, lines and shapes to tell a story. Nothing looks real.
2. Have students name their favorite animal. What are their favorite things about them (kitten/soft, furry)? What kinds of things do they think of when they think of the animal (kitten/ball of string, fish, bells)?
3. Have students draw their favorite animal in center of paper. Make sure students color them with unusual colors.
4. Now fold paper in half and then fold again so when paper is opened up, it is divided into four separate sections with the animal in the center.

5. In each section, have students draw items that remind them of the animal. Color these items with unusual colors as well or shapes as well (square ball of string, triangle bells).
6. Have students name their artwork (Cats/Dogs etc.)
7. Frame artwork with colored paper glued to the back and trimmed as needed.