

**North Kitsap School District #400**  
**Regular Meeting of the Board of Directors**  
**March 12, 2015**  
**District Office**  
**18360 Caldart Ave NE**  
**Poulsbo, WA 98370**

**MINUTES**

**Board Members**

**Beth Worthington, President**

**Cindy Webster-Martinson, Vice President and Legislative Representative**

**Bill Webb, Director**

**Scott Henden, Director**

**Bruce Christen, Director**

**Patty Page, Superintendent**

**Kori Henry, Recording Secretary**

**1. Call to Order 5:15 p.m.**

**2. Study Session: School Improvement Plans (Elementary)**

The principals from the six elementary schools gave short presentations and updates on their school improvement plans.

The study session was extended approximately 15 minutes.

**The regular meeting will reconvene at 6:25 p.m.**

**3. Pledge of Allegiance led by Diane Stewart**

**4. Agenda Changes**

Item 6.2 policy 2410 has been removed from the consent agenda and will be added to the March 26<sup>th</sup> agenda for discussion.

**5. Communications**

**5.1 Recognition/Classified Employee Week**

Travis Smith, Mike Olsen, and Josh Emmons the new directors and Principal were introduced.

The Board recognized the outstanding achievements of students and staff and includes those who achieved state or national level of academics, athletics, and other school-sponsored activities for both Kingston High School, and North Kitsap High School.

The Board also recognized that it is Classified Public School Employee's week.

## 5.2 Superintendent Comments

- This past week I have been attending the WSRMP Risk Management conference as a board member.
- Aaron from Solution Tree was here this week and Tim and his action plan around PLC's provide strong PLC's and have a huge impact on instruction. Kudos to Tim and the staff he is working with on the PLC's.
- Common Core rigor has changed and we are anticipating the test scores to be lower but the work that is happening in the schools are teaching to the standards and moving the students forward.
- This is the second year for STAR data and helps the principals discuss the consistencies in the Student Improvement Plans.
- Meeting on Wednesday to discuss Summer School Program with Cabinet and Administrative members.
- Provide some CTE classes here from the Skills Center this summer.

## 5.3 Public Comments

Diane Stewart made public comments on behalf of the Visual Arts Community regarding the 2015 Festival of the Arts invitation.

Christine Fraser made public comments regarding concerns about the 2015/2016 school calendar and parent/teacher conferences.

Stacie Schmechel made public comments regarding the Board community engagement goals.

## 5.4 Student Representatives

There is no student representative report.

## 5.5 Legislative Report

I attended the WSSDA Legislative Conference on March 1st and 2nd. Randy Dorn is optimistic about the ESEA being reauthorized and advised supporters to be an "irritant" to get things done, email our Congressmen. The State is on the hook for computer literacy as it is a part of basic education. When McCleary is funded, school districts will not rely on levies for basic ed so we will not be allowed to use levy dollars for basic ed services. David Schumacher, Director, Office of Financial Management and the Democrat and Republican Panels stated what we all know – our budget needs and obligations far exceed revenue projections – and we cannot simply say education first. There will be some cuts and savings and fund transfers, but a fair tax system is needed in our state. In 1995 Washington ranked 11th in state and local tax collections, and in 2011 we ranked 35th. We met with Sherry Appleton, Drew Hansen, and Christine Rolfes' Leg Assistant, Linda Owens to state our main concerns for the 2015-17 Operating Budget, the 2015-17 Capital Budget, request no new mandates, fully fund existing mandates, and asked for support for the hot policy bills: SB 5859, School Construction Assistance Program Funding; SB 5148 / SB 5941, Substitute Teacher requirements; SHB 1086 / SHB 1684, Public Records Act Relief; and SHB 1420, Creation of a Growth Management Act Task Force. I also attended the Equity and Access Caucus Meeting. The annual conference in November will be based around an equity theme. Speaker

Pedro Noguera, a noted champion of equity in education, will be one of the keynote speakers. Breakout sessions will expand and enrich our understanding of equity. There was also discussion about encouraging people of color to run for school boards. Alan Burke talked about the obligation of WSSDA to begin the steps towards ensuring school boards are representative of the students they serve. We can provide leadership on looking at how policies can discourage or encourage equity.

An update on education bills:

- SHB 1121 regarding financial education, passed in the house on 3/2 with 92-5 vote. Companion bill SSB passed in the Senate 44-4 on 3/2.
- SHB 1240 regarding student restraint and isolation, passed in the house 68-29 on 3/2. Companion bill 2SSB 5908 placed on 2nd reading by the Rules Committee on 3/4.
- SSHB 1295 regarding breakfast after the bell passed in the House 65-33 on 3/4; placed on second reading by the Rules Committee in the Senate. Public hearing scheduled for 3/16. Companion bill SSB 5437 has been placed on 2nd reading by the Rules Committee.
- SHB 1345 regarding professional learning passed in the House 91-7 on 3/5; a public hearing is scheduled by the Senate for 3/19.
- SHB 1495 regarding student user privacy in Education Act passed in the House 90-7 on 3/5; Senate public hearing scheduled for 3/16. Companion bill SB 5419 passed on 3/11 49-0.
- HB 1511 requires the state's tribal history, culture, and government be taught in all public schools. Second reading was 2/27; 1<sup>st</sup> substitute bill substituted 3/4; public hearing 3/17.
- HB 2023 changes the deadline for notice of nonrenewal of contracts for certificated employees from May 15th to the end of the regular legislative session each year. Passed 95-3 in the House; public hearing in the Senate 3/19.
- SHB 1295 Breakfast After the Bell passed 65-33; Senate public hearing scheduled for 3/16.
- HB 1684 Charges for cost of providing public records in response to public records requests. Referred to Rules 2 Review on 2/27.
- HB 1709 Permanent System for the Payment of Impact Fees. Placed on 2<sup>nd</sup> Reading by the Rules Committee on 2/27.
- HB 1770 Alternative teacher certification to requirements for expectations for program outcomes. Passed 98-0 on 3/6.
- SB 5803 Notification to parents when students are below 3rd grade statewide English Language Arts assessment. Passed 39-9 on 3rd Reading.
- SB 5252 Creating three pilot programs to implement regional school safety and security centers. Passed 49-0 on 3rd Reading.

I am still impatiently waiting for budget debate.

## 5.6 Board Comments

Scott Henden made Board comments regarding the joy of seeing people out in the sun enjoying school sports, and a response to Christine's comments regarding

parent/teacher conferences and the Board trying to get more instruction days. He also thanked Diane for the invitation to attend the Arts Festival, and addressed concerns regarding the lawsuit settlement and student safety.

Cindy Webster-Martinson: To begin I would like to apologize for apparently misreading the long range facility report, indicating 134% was our estimated capacity with Braidablik. This percentage does not include use of our portables, which makes a big difference in our capacity. However, I would like to see a great reduction of the use of portables and begin to phase them out for an improved student learning environment. I enjoyed the community engagement discussion. In particular, I am pleased the Board agreed to form a community engagement committee, increase transparency, and build good will with the teachers union, finding a way to invite them in for a discussion about their needs. For the sake of review, I would like to provide a few excerpts from our North Kitsap School District policies. Responsible governance will be done within the context of racial, ethnic and religious diversity and with a commitment to education excellence and equity for all students...The Board will continuously articulate the belief that all students can learn and that each student's learning can improve regardless of existing circumstances or resources...Staff and Board training will be provided to ensure continuous improvement of student achievement...The Board shall serve as education's key advocate of behalf of students and their schools. In dealing with the media and the public in general the president or his/her designee will serve as the spokesperson for the Board...The authority of individual Board members is limited to participating in actions taken by the Board as a whole when legally in session. The successful operation of schools requires a close, effective working relationship between the Board and the Superintendent. The relationship must be one of trust, good will, and candor. The manner in which the Board and Superintendent conduct their business becomes a model throughout the organization and serves for staff and community as an example of how problems are solved...Once a final decision is reached, each member will support the decision...We [the Board] will work to minimize misunderstandings and reduce conflict by: supporting each other constructively and courteously; maintaining confidentiality; constructively dealing with disagreement; upholding the integrity of every individual...School Board members will emulate the Individual School Director Standards of the Washington State School Directors' Association...The Board President will be the official spokesperson for the Board. The Superintendent will be the official spokesperson for district operations...When Board members visit schools and facilities, they should notify the Superintendent, coordinate with central office staff and use school visitor procedures (Procedure No. 4200P)...Once a final decision is made, Board members and Superintendent will individually and collectively, publicly support successful implementation...All discussions that occur during executive sessions are privileged and shall not be shared with anyone unless it is the express decision of the Board to do so...As a Board / Superintendent team, we...keep the tone and demeanor of discussions professional by avoiding defensiveness and personalized anger. All the time we take in meetings and taking action is critical so we need to stay focused on the job at hand, education of our students.

Beth Worthington appreciated everyone that attended the Board retreat. She had the opportunity to attend the Fantastics, and the spring band concert at Kingston High School, and was happy to see the North Kitsap track students out there running. She reviewed the calendar comments, and also understands that keeping students safe it is a high priority.

Bill Webb stated that student's safety is really important and is a high priority, addressed statistics regarding children and drowning, and recommended adding swimming curriculum for 2<sup>nd</sup> graders.

Bruce Christen discussed the difference between reading and learning, and that Dyslexia is called a learning disorder but is actually a reading disorder. Becoming hyper focused on reading and not on learning can cause problems. He reminded everyone that March 14<sup>th</sup> is pie day and Albert Einstein's birthday.

## **6. Action**

### **6.1 Consent Agenda**

**Bill Webb makes a motion to accept the consent agenda items 6.1.1 through 6.1.7. Cindy Webster-Martinson seconds the motion. The motion was approved unanimously by the Board.**

- 6.1.1** The regular meeting minutes of February 26, 2015 were approved by the Board as written.
- 6.1.2** The special meeting minutes of the March 7, 2015 Board retreat were approved by the Board as written.
- 6.1.3** General Fund Vouchers 110729-110784 and Payroll through February 27, 2015 in the amount of \$4,553,156.43 and ASB Fund Vouchers 42900-42909 in the amount of \$16,639.74 were approved by the Board.
- 6.1.4** Personnel Recommendations were approved by the Board as recommended.
- 6.1.5** A donation was received from PMS Music Boosters in the amount of \$2,957.36 for reimbursement for the cost of field trip transportation. The Board approved the donation as recommended.
- 6.1.6** Inter-local agreement between NKSD and City of Poulsbo for SRO  
The inter-local agreement between NKSD and City of Poulsbo for the School Resource Officer Program was approved by the Board as recommended.
- 6.1.7** Inter-district agreement for Education Services between CKSD and NKSD  
The inter-district agreement for Education Services between CKSD and NKSD is to provide services for a NKSD student to attend CKSD's hearing program and was approved by the Board as recommended.

### **6.2 Policy 4210 High School Graduation Requirements- Jeff Sweeney**

Was removed from the agenda and added to the March 26<sup>th</sup> agenda for discussion.

**6.3 2015/2016 School Calendar**

- Choice A has a school start date of September 9<sup>th</sup>, and an end date of June 22<sup>nd</sup>.
- Choice B has a school start date of September 2<sup>nd</sup>, and an end date of June 16<sup>th</sup>.

**Beth Worthington makes a motion to adopt calendar option B beginning school before Labor Day. Cindy Webster-Martinson seconds the motion. The motion was discussed, voted on, and the Board unanimously approved the motion.**

**6.4 Resolution 03-01-15 Parent/Teacher Conference Waiver & OSPI Application**

**Bill Webb makes a motion to adopt resolution 03-01-15 Parent/Teacher Conference Waiver and the amended OSPI Application. Cindy Webster-Martinson seconds the motion. The motion was discuss, voted on, and the Board unanimously approved the motion.**

**Beth Worthington makes a motion to modify the OSPI application to offer targeted families conferences in the spring. Bill Webb seconds the motion. The motion was unanimously approved by the Board.**

**6.5 Swimming**

**Bill Webb makes a motion to adopt a four day a week two week instruction swimming program for second graders to teach the equivalent of the WMCA green band of proficiency swim program. Scott Henden seconds the motion. The motion was discussed, voted on, and the vote is Scott Henden aye, Cindy Webster-Martinson nay, Beth Worthington nay, Bill Webb aye, Bruce Christen nay. The vote did not pass with a vote of 3 nays and 2 ayes.**

**6.6 Creation of Board Committee for Community Engagement**

**Bruce Christen makes a motion to form a community partnership committee to be aligned with the school district mission. Cindy Webster-Martinson seconds the motion. The motion was discussed, voted on, and the Board approved the motion unanimously.**

**7. Management**

**7.1 Reports**

**7.1.1 Condition of Facilities Update/Asset Preservation Program Recovery Update:**

**Dave Dyess**

As required by OSPI, a report on the status of the Asset Preservation Program (APP) must be made annually prior to April 1. OSPI School Facilities and Organization supports the State Superintendent in providing School Districts with financial and technical assistance in three primary areas: Capital Construction, Facilities Maintenance/Management Initiatives, and School District Organization issues.

**The Board would like a priority list created on what is critical and needs to be repaired in the next seven years.**

**7.1.2 Grant Status Update- Wayne Massie**

There are three Defense Grants and one Federal Perkins Grant.

- CTE Federal Perkins Grant- Total grant amount \$54,999
- K-5 Science Grant- DoDEA: Original grant amount 2011 \$945,000
- K-12 Science Professional Development and Coaching Project- DoDEA- Original grant amount July 2014 \$750,000
- Dual Language-S-Foreign Language Expansion Program Grant- DoDEA: Original grant amount June 2012 \$503,000

**7.1.3 Policy updates to 2107, 2140, 2145, 2150, 2151, and 3417 (1<sup>st</sup> reading) Tim Garrison & Chris Willits**

These policies are being updated as recommended by WSSDA and to follow RCW's and WAC's.

The policies were reviewed by the Board and the following were approved with no additional changes 2107, 2145, 2150, and 3417.

Changes to policy 2140 include 2<sup>nd</sup> red paragraph change to "any" from "and" and end sentence with semi-colon, and have policy 2151 paragraph D language reviewed by the District attorney.

**8. Board Self Evaluation**

Beth Worthington: The meeting ran long so possibly try to shorten Board comments.

**9. Agenda Planning**

Remove agenda item 6.1.5 policy 2140 and add as agenda item 6.2 for discussion. Bill and Bruce will both be absent from the meeting.

**10. Executive Session**

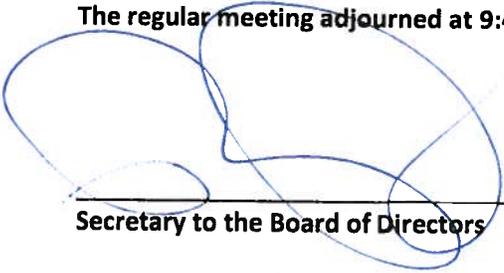
There will be an executive session to discuss personnel complaints and will last approximately 15 minutes.

The public session was closed at 9:20 p.m. and the executive session began at 9:25 p.m. The executive session was closed and the regular session was opened at 9:25 p.m.

**11. Adjournment**

Scott Henden made a motion to adjourn the meeting Cindy Webster-Martinson seconds the motion and the meeting was adjourned at 9:40 p.m.

**The regular meeting adjourned at 9:40 pm p.m.**



Secretary to the Board of Directors



Board President

## Questions for the school board about testing from Loretta Byrnes

March 26, 2015

Dear School Board

This is my understanding of the present situation with regard to testing. Please let me know if I am incorrect. Regardless, I believe that these issues should be discussed with parents and the community since about the only thing that Democrats and Republicans can agree on is their opposition to Common Core.

1. Presently the HSPE is used to assess student proficiency in Algebra 1 or Geometry, based on student preference. When will the HSPE be replaced by the Smarter Balance Assessment (Common Core) for high school students?
2. Will the SBA math standard be the same as the HSPE? If not how will it differ?
3. Will math teachers be able to take the SBA so that they can have a full understanding of what is expected of students? Have they taken the HSPE?
4. Has or will new curriculum need to be procured to teach toward the SBA?
5. What percentage of high school students did not graduate in 2014 because they failed to pass the math exam?
6. If a much higher failure rate is expected with the SBA/CC testing how will this impact the class of 2016 and onward?
7. According to the graduation requirements students are not required to take either Geometry or Algebra so how can they be expected to pass the state exam and graduate? What is "Integrated Math"? The new graduation requirements are still not clear and to do seem to be any more rigorous with respect to improving math skills.
8. According to the states "K-12 finance book", "*NCLB requires all students to meet state proficiency on the statewide reading and mathematics assessments by 2014*". I did not realize that this was why most Kitsap schools were labeled as failed schools. According to the Kitsap Sun, "*Schools that reduce the percentage of students not meeting standard by 27 percent are deemed to be making adequate yearly progress, even if they didn't hit the 100 percent target.*" Although there seemed to be a lack of agreement on how NK plans to measure this I would think that the state would base it on OSPI data. **The NK graduation rate in 2013 was 82 percent. An increase of 27 percent would be 100 percent.** This is a ridiculous requirement. Why are governors and state superintendents not pushing back?