

## TRANSITIONAL BILINGUAL INSTRUCTION

The North Kitsap Board of Directors has the highest commitment toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district will provide a transitional bilingual instruction program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning. The district's transitional bilingual instruction program is designed to enable students to achieve competency in English. Annually the board of directors will approve the district's transitional bilingual instruction program.

The district and its staff will:

- A. Communicate, whenever feasible, with parents of students in the bilingual program in a language they can understand;
- B. Provide professional development training for teachers, counselors, and other staff who are involved in the district's transitional bilingual program, including alternative instructional programs, on appropriate instructional strategies for students of culturally different backgrounds and use of curriculum materials and program models.

For purposes of providing such services, the superintendent will establish procedures for implementing the district's Transitional Bilingual Instruction Program.

Legal References:	RCW 28A.180.010-090	Transitional bilingual instruction program.
	WAC 392-160	Special services program -- Transitional bilingual.
	WAC 162-28-040	English language limitations and national origin discrimination

Revised: June 11, 2014  
2000 Series Revised and Adopted December 10, 1998  
North Kitsap School District