

## **DIVERSITY EDUCATION**

The Board recognizes that “diversity” cannot be easily defined. The Board does recognize the diversity of students, staff, parents and community members of our school district and acknowledges the educational importance of valuing that diversity. Diversity within our community includes, but is not limited to, race, religion, gender, culture, age, sexual orientation, learning abilities/styles, socio-economic status, parental status, physical and mental abilities as well as all other perceived or actual differences.

The Board recognizes that education is an interdisciplinary process that needs to integrate diversity into the ongoing school program rather than a single, one-time event or series of activities.

To this end, the board is committed to and supportive of the following:

- A. The inherent dignity and the equal and inalienable rights of all students and staff.
- B. The right to and responsibility for an educational environment which extends equal rights to all without discrimination through its policies and practices.
- C. Universal respect for and observance of these rights to ensure that all students are provided a school and classroom environment in which they are free to learn, encouraged to accept and respect themselves and to treat others with dignity and respect.
- D. A staffing composition of administrators, teachers and all other personnel that is representative of the diversity in the community. Membership in all school district committees shall also be representative of the diversity in the community.
- E. An education of superior quality for all students that includes greater appreciation of and respect for human individuality, differences and similarities which contribute to our democratic nation as a whole, and more particularly all the diverse aspects that make up our community.
- F. Training in diversity education issues for all board members, district staff, administrators, teachers, and paraprofessionals.
- G. A volunteer force which is informed of diversity issues and expectations for their conduct as they assist in schools and programs.

The superintendent is directed to integrate the purposes and aims of diversity education into all aspects of the school program.

Revised: June 11, 2014

Revised: April 28, 2011

2000 Series Revised and Adopted December 10, 1998

North Kitsap School District