

North Kitsap School District #400
Regular Meeting of the Board of Directors
June 23, 2016
District Office
18360 Caldart Avenue NE
Poulsbo, WA 98370

MINUTES

Board Members Present:

Beth Worthington, President- Excused
Cindy Webster-Martinson, Vice President, and Legislative Representative
Glen Robbins, Director
Jim Almond, Director- Excused
Bill Webb, Director

Patty Page, Superintendent
Kori Henry, Recording Secretary

1. **Call to Order 5:00 p.m.**
2. **Study Session: Student Improvement Plans (Secondary/Elementary)/District Improvement Plan (DIP) 5:00-6:00 p.m.**
The principals from each secondary and elementary school provided the Board with an overview of their Student Improvement Plans, and answered Board questions. Jeff Sweeney, Executive Director of Teaching and Learning provided the Board with the District Improvement Plan, and answered Board questions.

The regular meeting will reconvene at 6:00 p.m.

3. **Pledge of Allegiance led by Megan Sawicki**
4. **Agenda Changes**
None
5. **Communications**
 - 5.1 **Superintendent Comments**
 - There was good closure to the end of school.
 - During the Arts Festival Superintendent Page was able to select a piece of art from an elementary, middle, and high school student for the Annual Superintendent's Award. We have received all three pieces and they are displayed down by the Superintendent Office.
 - The District is working on getting a new website, and it will be active July 1, 2016.
 - Three trainings were held this week and all were very successful. 38 of our teacher piloted the materials and over 60 attended the training.

5.2 Public Comments

Kevin Fox, Kingston High School alumni made public comments regarding dress code, and dress code violations.

Rick Eckert made public comments regarding the road construction on Caldart Avenue, and traffic safety.

5.3 Student Representative Reports

None

5.4 Legislative Report- Cindy Webster-Martinson

- More than 600 school board members, state association leaders and education advocates participated in a successful Advocacy Institute from June 12th to June 14th in Washington DC. The National School Board Association (NSBA) had their day on Capitol Hill when Federal Relations Network members met with their members of Congress to discuss the NSBA priorities which included The Every Student Succeeds Act implementation, Child Nutrition Reauthorization, Carl D. Perkins Career and Technical Education Act Reauthorization, and Federal Investments in Education. Our WSSDA Executive Director, Alan Burke, was a *School Board Renaissance: New Federalism in Education* panelist.
- McCleary:
The Plaintiffs conclusion is that the State's 2016 legislature did NOT constitute compliance with the court orders and the State has not purged its September 2014 contempt order. Plaintiffs also feel that while personal monetary sanctions are permissible, they do not want such a sanction to divert too much energy and attention away from the ample funding task at hand. They also feel that the most effective approach is to continue to compel the legislators as a group to comply. Further, the Court has the DUTY to compel FULL compliance by the 2017-2018 deadline with a firm enforcement order. The State contends that the Legislature has been progressing along the path toward compliance and feel that there is no legitimate basis for continuing the order of contempt. Amicus Washington's Paramount Duty concluded in their brief that the Court has the power, authority and duty to order the State to stop violating the constitutional rights of more than one million children in the public schools in this state, and deferring to the Legislature in this matter would be an abdication of the Court's constitutional role. In the Plaintiffs' 2016 Post-Budget Filing it was reiterated that Washington Law confers on children in Washington a positive **constitutional right to an amply funded education**. They further stated that the mandate is not easy, cheap or popular for those who run State Government, but it is the **law**. The Superintendent of Public Instruction of Washington State also filed an amicus brief addressing the 2016 Legislature's compliance with McCleary. It states that the 2016 Legislature FAILED to address McCleary and the remedial penalty is completely ineffective. The Superintendent suggested that the Court impose tougher sanctions.

5.5 Board Comments

Bill Webb will make public comments during agenda item 6.4 regarding swimming.

Glen Robbins attended both Kingston, and North Kitsap High School graduations, and a performance at Wolfe Elementary School. Glen met with several stakeholders, and also met with a member of the Bainbridge School District regarding their Superintendent search processes they used for their search.

Cindy Webster-Martinson will attend her first meeting as a member of the ESSA Workgroup on School and District Improvement on July 19th in Tumwater. Due to illness Cindy missed both high school graduations and the following CKA graduation. She really missed those celebratory and joyous occasions that cap off a successful school year. Cindy would like to issue a thanks to our teachers, principals, and staff for a great year with our students. She would also like to thank the Superintendent, Assistant Superintendent, and Directors of our Administrative staff for their tireless efforts to accomplish the District's goals.

6. Action

6.1 Consent Agenda

Glen Robbins made a motion to accept the consent agenda items 6.1.1 through 6.1.11, Bill Webb seconded the motion. The motion was approved unanimously by the Board.

- 6.1.1 The regular meeting minutes of June 9, 2016 were approved by the Board as written.
- 6.1.2 The amended meeting minutes of May 26, 2016 were approved by the Board as written.
- 6.1.3 General Fund Vouchers 113292-113401 and Payroll through June 15, 2016 in the amount of \$641,609.28, Capital Project Fund Voucher 2099-2100 in the amount of \$77,227.96, ASB Fund Vouchers 43312-43322 in the amount of \$38,229.82, and Transportation Fund Voucher 113398 in the amount of \$510,846.40 were approved by the Board.
- 6.1.4 Personnel Recommendations were approved by the Board as recommended.
- 6.1.5 Policy 6700 Nutrition and Physical Fitness was approved by the Board as written.
- 6.1.6 2016-2017 Mediscan Staffing Services Agreement for Paul Sambataro was approved by the Board as recommended.
- 6.1.7 Surplus Motor Pool and Vehicles was approved by the Board as recommended.
- 6.1.8 Instructional Materials Committee Membership was approved by the Board as recommended.

6.1.9 Commodity Storage Agreement was approved by the Board as recommended.

6.1.10 Kingston High School Boys Basketball out of Country Fieldtrip to Victoria, BC was approved by the Board as recommended.

6.1.11 Career and Technical Education Yearbook out of State Fieldtrip to University of San Diego was approved by the Board as recommended.

6.2 Superintendent Contract

Per Procedure 1630P the Board needs to review the Superintendent Contract on or before July 1 based on the evaluation process and other circumstances.

Bill Webb made a motion to adopt resolution 06-03-16, Glen Robbins seconded the motion. The Board discussed, voted on, and the motion was unanimously approved the motion.

6.3 Community Partnership Board Committee Charter

The Community Partnership Board Committee was created to continuously improve formal and informal partnerships between the District and the community, aligned with the mission of the District. The original charter expired July of 2016 and the Board would like to extend the date to July of 2017.

Bill Webb made a motion to approve the Community Partnership Board Committee Charter, Glen Robbins seconded the motion. The motion was discussed, voted on, and the motion was unanimously approved by the Board.

6.4 Tribal Recommendations

Travis Smith, Director of Learning Support, and Sonia Barry, Associate Director Learning Support provided the Board with an overview of the District's response to the tribal recommendations, and answered Board questions.

Bill Webb would like to add swimming to a future agenda for discussion by the end of summer.

Bill Webb made a motion to approve the District's response to the Tribal Recommendations, Glen Robbins seconded the motion. The motion was discussed, voted on, and the motion was unanimously approved by the Board.

7. Management

7.1 Reports

7.1.1 Budget Status Report, May

Kelly Pearson, Executive Director of Business and Finance provided the Board with an overview of the Budget Status Report for May, and answered Board questions.

7.1.2 2015-2016 Final Enrollment Report

Kelly Pearson, Executive Director of Business and Finance provided the Board with a final enrollment report for 2015-2016, and answered Board questions.

7.1.3 CTE End of Year Report and Policy 2170 Annual Approval

Megan Sawicki, Assistant Director Teaching and Learning provided the Board with an overview of the CTE End of Year Report and reviewed policy 2170 with the Board, and answered Board questions.

7.1.4 Board Communication/Community Engagement

The Board left this item on the agenda to let everyone know this is a regular part of Management Reports. The Board will have further discussions regarding the best way to proceed with this report.

8. Agenda Planning

Superintendent Contract will be added to agenda, and Superintendent Search process discussion.

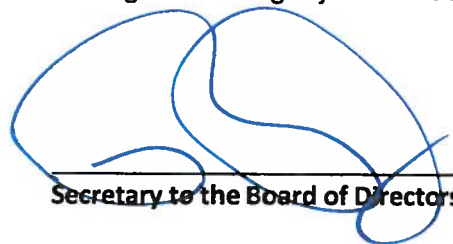
9. Executive Session

An executive session will not be held this evening.

A closed/exempt session will be held to discuss collective bargaining per RCW 42.30.140 (4) (a).

10. Adjournment at 6:42 p.m.

The regular meeting adjourned at 6:42 p.m.



Secretary to the Board of Directors



Board President

Good evening,

My name is Kevin, I'm a Kingston High School alum and resident in Kingston, and I'm here tonight to talk to you about dress code.

My sister Lauren was a 7th grader at Kingston Middle School this last year. On her second-to-last day of school, she left the house wearing a t-shirt and shorts because it was field day. A typical outfit for a kid who's about to go play. However, not long after her leaving I got a call from her saying she'd received a dress code violation for shorts that went above her finger tips.

My initial feelings were that of disbelief. I had seen my sister that morning, there was nothing out of the ordinary with her outfit that day; a suitable outfit for a day spent outside playing field games. Other girls were probably wearing shorts and t-shirts, same with the boys, as well as other kids who don't feel as if they fit the gender binary. In fact, while I was dropping off my sister's sweatpants I saw another girl in the main office who was there due to the same exact violation as my sister.

One way to look at this is that the shorts my sister wore are just the standard length of women's shorts nowadays; just search any major clothing retailer for young adults. That's only the surface of the issue here, and I'm not here to complain to you specifically about my sister's violation, but rather present the problems dress codes create with the overall growth of students.

I'm going to start with the district's dress rule number three, the one where shorts are specifically stated: "Halter tops, spaghetti-strap tops, tank tops, midriff shirts, bathing suits, shorts (shorter than fingertips), or other revealing attire are considered disruptive to the educational process, and therefore are not permitted." These rules do not name a gender, as that would be discriminatory. However, a majority of these items are typically women's clothing, unless somehow I missed the memo on halter tops becoming the latest in male fashion. This means girls are already at a predisposition to a dress code violation solely because much of their clothing is deemed disruptive to the educational process. The only ones I see applying to all genders would be tank tops and bathing suits. In fact, my sister saw boys in tank tops on the day she received her violation. Why then, are boys not receiving the same persecution for their dress code violations?

But we all know the exact reason why my sister, and every other young girl, is not allowed to wear those shorts: revealing too much skin will distract the boys. This is why I was so upset by my sister's violation. I was that age once, I know exactly what boys think, and a good deal of these thoughts stem from this idea that a girl showing her skin – be it in completely normal summer clothes for a young woman – is instigating disruptive attention. It also sexualizes young girls' bodies by associating the idea of revealing clothing with disruptiveness. This completely ignores the fact that they wear these clothes for comfort. But this violation extends beyond just her. This is not an issue in solely North Kitsap schools; dress codes are an issue being addressed nationwide. CNN wrote an article in February of this year highlighting cases across the U.S. Rose Lynn, a young girl in Oklahoma, was sent home because her outfit would "distract the boys." Her situation ended up going viral. Female students at a school in North Charleston, South Carolina started a Twitter campaign with the hashtag

#IamnotADistractor to bring attention to the stigma of wearing quote-unquote revealing clothing.

This issue goes beyond regular daily attire to athletics as well. Look at the typical uniforms for girls in cheerleading, soccer, cross country, track & field, tennis, and volleyball. Each of these sports contain uniforms that break dress code, yet are worn on school grounds, and are accepted because they are the standard uniforms that are the most comfortable for the female athletes to compete in. So why can't the same idea of a student's comfort translate to normal day-to-day clothing?

Whether it is intended to or not, young girls are being shamed for the way they dress. By attaching the idea that certain clothing is too revealing, disruptive and distracting, you are breeding a way for not only girls to believe that dressing the way they do attracts unwanted attention, but also teaching their male peers that seeing a girl dressed in revealing clothing is sexual and distracting. Perhaps instead of teaching girls not to dress in a way to distract, we teach our boys to respect the boundaries of young women; to be stated in the words of that young girl from Oklahoma. On top of this, by telling a girl that the amount of skin she shows is distracting to other students, we are simply telling her that society only values her for her body and valuing other students' education above her own. Girls are consistently reminded that they are at fault. This confines young women in a box. It's time "boys will be boys" no longer becomes a valid excuse to deny girls a way to dress themselves and become comfortable in their own bodies, and as an excuse to not teach young men the proper ways to respect and value women.

Now I understand that it is a school district's duty to provide students with a safe and productive learning environment, and student expression should not extend to the point where it is physically dangerous to the safety of other students. But the length of shorts is not dangerous, nor is giving young women the confidence and expression they've long been denied within this dress code. I, for one, want my sister to become a strong, confident young woman valued for her brilliant mind rather than her body. I'd like to end my time by requesting the school board take a very hard look at how their dress code leads to double standards between genders and creates a sexual stigma about women's bodies that is poisonous to the healthy growth of young women. Thank you.