Student Rights, Responsibilities, and Limitations

This is the goal of the North Kitsap School District to promote a safe, orderly learning environment for students, as well as for other participants. The board of directors recognizes the rights and responsibilities of students, staff, and visitors, and these rights and responsibilities are outlined on the following pages.

Section 1: Authorization of School

The mission of the school district is to provide learning environments that foster the development of each student's abilities and skills in the areas of instruction, guidance, and administration. These environments will be conducive to learning and will provide an educational program that is adequate and equitable for all students.

The student is responsible for following the rules of the school district and to submit to the authority of school authorities. Failure to obey the rules and school district policy and regulations and the non-compliance with administration instructions of school district authorities shall result in appropriate disciplinary action.

Misconduct includes, but is not limited to, the following:

1) Use, possession, or distribution of any illegal firearm, ammunition, or weapon.
2) Use, possession, or distribution of any illegal controlled substance, including, but not limited to, the preservation of the health and safety of any student, staff, or school property.
3) Misuse, tampering, or operating unauthorized or restricted property belonging to another;
4) Refusing to follow the directions of school district authorities, or any other malicious act which is in violation of any school or school district policy or regulation.
5) Engaging in threats, verbal abuse, or any other form of harassment.
6) Setting off false alarms.
7) Possession, use, or distribution of any illegal firearm, ammunition, or weapon.
8) Possession, use, or distribution of any illegal controlled substance, including, but not limited to, marijuana, or any controlled substance.
9) Possession, use, or distribution of any illegal firearm, ammunition, or weapon, or any other form of harassment.
10) Setting off false alarms.
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28) Setting off false alarms.
29) Possession, use, or distribution of any illegal firearm, ammunition, or weapon, or any other form of harassment.
30) Setting off false alarms.

The commission of any criminal act as defined in WAC 392-210 and North Kitsap School District policy and regulation, or the commission of any cybercrime, or any other criminal act, is a violation of school policy and regulations and result in appropriate disciplinary action.

Section 2: Student Rights

Each student has the right to:

1. Be treated with respect and courtesy.
2. Be considered and act as a responsible member of the school community.
3. Receive a quality education that meets the needs of all students.
4. Be protected from specifications of discipline that may be harmful to their health or safety.
5. Request, in writing, that a written review of the findings and recommendations of any disciplinary action or any written record of their involvement in any disciplinary action be conducted within a reasonable time after the incident.

Section 3: Teacher Rights

The right of a teacher to:

1. Be treated with respect and courtesy.
2. Be considered and act as a responsible member of the school community.
3. Receive a quality education that meets the needs of all students.
4. Be protected from specifications of discipline that may be harmful to their health or safety.
5. Request, in writing, that a written review of the findings and recommendations of any disciplinary action or any written record of their involvement in any disciplinary action be conducted within a reasonable time after the incident.

Section 4: Parent Rights

The right of a parent to:

1. Be treated with respect and courtesy.
2. Be considered and act as a responsible member of the school community.
3. Receive a quality education that meets the needs of all students.
4. Be protected from specifications of discipline that may be harmful to their health or safety.
5. Request, in writing, that a written review of the findings and recommendations of any disciplinary action or any written record of their involvement in any disciplinary action be conducted within a reasonable time after the incident.

Section 5: Administrator Rights

The right of an administrator to:

1. Be treated with respect and courtesy.
2. Be considered and act as a responsible member of the school community.
3. Receive a quality education that meets the needs of all students.
4. Be protected from specifications of discipline that may be harmful to their health or safety.
5. Request, in writing, that a written review of the findings and recommendations of any disciplinary action or any written record of their involvement in any disciplinary action be conducted within a reasonable time after the incident.

DUE PROCESS (DISCIPLINE, SUSPENSION, EXPULSION, APPRAISAL) (Continued)

Graduation and transcript issuance procedures related to disciplinary suspensions are described in WAC 392-156-205 through 392-156-565. WAC 392-156-400, will be followed in the implementation of the provisions of this section. The district will develop and follow a procedure for determining whether an occurrence merits discipline, including the administration of the grievance procedure, and for determining whether after school suspension, a conference, the student, parent, or guardian(s), shall be present. After the conference, the principal and any other appropriate district agent authorized to take corrective action shall make a determination whether a student’s suspension and the duration of the suspension or expulsion shall commence. A student may not be suspended or expelled for more than 10 school days or until the School Board issues a final decision by the School Board, whichever is sooner.

If corrective action is taken by a school district, a student, parent or guardian(s) may appeal the decision in writing to the School Board. The Board shall hold a meeting to hear the case de novo. The application to be made through the appropriate procedures is available in WAC 392-156-300. If it appears from the record or from the evidence in support of the allegations, an admission of guilt may be entered.

A hearing decision may be made with or without the student present if the student or his/her designee waives the right to be present. A decision by the School Board is final. The following guidelines govern the parent(s) or guardian(s) of a student may be considered in making this decision. The application to be made through the appropriate procedure.

If corrective action is final, the parent(s) or guardian(s) of the student is not to be informed of the final decision unless the student is present. The application to be made through the appropriate procedure.

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3. If corrective action is final, the parent(s) or guardian(s) of the student is not to be informed of the final decision unless the student is present. The application to be made through the appropriate procedure.

Removals of students eligible for special education services under WAC 392-156-200 will be handled in accordance with the requirements of WAC 392.156-200. If removal is necessary because of the student’s absence from school or the student’s noncompliance with a court order, the student, his/her parent(s) or guardian(s) shall be provided with written notice of the proposed discipline action and the reason for removal. The written notice shall be provided to the student in English or, if different, the primary language of the student, unless the student is not able to use or understand English or, if different, the primary language of the student, unless the student is not able to use or understand the English language at high school level. The notice shall be provided in a timely manner to the student, his/her parent(s) or guardian(s) at a time and in a manner to afford the student the opportunity to be heard.

If corrective action is taken by a school district, a student, parent or guardian(s) may appeal the decision in writing to the School Board. The Board shall hold a meeting to hear the case de novo. The application to be made through the appropriate procedure.

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