

North Kitsap School District

INSTRUCTIONAL MATERIALS COMMITTEE - SCORING AND APPROVAL FORM

Directions: Assign a 0, 1, or 2 for the staff's explanation each area on the materials proposal.

0 – not addressed or inadequately addressed 1 – partially addressed 2 – fully addressed, or appropriate use of N/A

Name of Material: _____ IMC meeting Date: _____

Total Score (13 recommended for approval): _____ Name of IMC member: _____

Comments: _____

1. Demonstrates likelihood of impact as shown by scientific or evidence-based research	2	1	0

2. Enables implementation of the district's developed curriculum and meet state standards and College Readiness requirements	2	1	0

3. Provides sufficient flexibility to meet the varied needs and abilities of the students served	2	1	0

4. Provides clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students	2	1	0

5. Where appropriate, presents balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills	2	1	0

6. Demonstrates consideration of appropriate format(s) (including technological, visual, and/or auditory components)	2	1	0

7. Supports an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them.	2	1	0

8. Is free of stereotyping and gender, race, class, and other forms of bias*	2	1	0

*recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias, stereotyping, and propaganda in historical or contemporary contexts. *The Washington Models for the Evaluation of Bias Content in Instructional Materials*, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias: <https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>.

9. Reviews, recommendations, and additional rationale for use, etc.	2	1	0

10. Content is acceptable for grade level (language, sex, violence etc...) No = Not recommended	Y	N
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