

## **EQUIVALENCY CREDIT WITH FOR CAREER AND TECHNICAL EDUCATION COURSES**

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator from each high school, ~~the Director of Career and Technical Education, the Director of Secondary Education,~~ **career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, and a school counselor, and a representative from the curriculum department.** ~~The committee will involve the instructor from the Career and Technical Education course and department heads from both high schools to recommend equivalency being met or changes to be made. For each Career and Technical Education (CTE) course being proposed for equivalency, the committee will expand temporarily to include the instructor from the CTE course as well as the relevant core department heads from both high schools.~~

Career and technical courses approved for equivalency ~~must meet the following criteria~~

**will be:**

- A. Align with the state's essential academic learning requirements and grade level expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. ~~Board approval of AP computer science as equivalent to high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II.~~ The superintendent or designee will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

~~Non-CTE courses approved for occupational education credit must:~~

- ~~A. At a minimum, align with the definition of an exploratory course as proposed or adopted in the career and technical education program standards of the office of the superintendent of public instruction and~~
- ~~B. Follow the same requirements and procedures as Career and Technical Education courses when seeking occupational equivalency credit.~~

Cross References:	Policy 2170 Policy 2410	Career and Technical Education High School Graduation Requirements
Legal References:	RCW 28A.230.097 RCW 28A.230.120  WAC 180-51 WAC 392-410	Career and technical high school course equivalencies High School Diplomas-Issuance-Option to receive final transcripts-Notice High School Graduation Requirements Courses of Study and Equivalencies
Management Resources:	 <b>Policy News, May 2018</b> Policy News, Sept 2013  Policy News, Aug 2006	   Legislature requires boards to approve AP computer science courses as equivalent to high school math or science. Legislature Codifies Course Equivalency for Career and Technical Courses

**Revised: June 28, 2018**  
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North Kitsap School District