

TITLE I PARENTAL and FAMILY INVOLVEMENT ENGAGEMENT

- ~~A. The board recognizes that parent and family engagement helps students participating in Title I programs achieve academic standards. involvement contributes to the achievement of academic standards by students participating in district programs. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I student in developing and implementing the district's Title I programs. views the education of students as a cooperative effort among schools, parents, and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:~~

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I plan North Kitsap School District will offer an annual Parent Involvement Policy Review Meeting to: Conduct an overview of Title I program in the North Kitsap School District; share what services our students receive, review parent rights and resources; discuss parent involvement opportunities and allow for suggestions for improvement.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools with the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings form the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise the policy if necessary.

The district will facilitate removing barriers to parental involvement by doing the following: The North Kitsap School District will hold parent meetings at times that are favorable to maximize family attendance – schedule evening meeting times; occasionally provide meals to help encourage families to participate; organize activities for all members of a family to become actively engaged; provide childcare when necessary.

- D. The district sill involve parents of Title I students in decisions about how the Title I funds reserved for parent and family engagement are spent. The district must use Title I funds reserved for parent and family engagement for at least one of the reasons specified in 20

U.S.C. 6318(a)(3)(D).

- E. The district and each of the schools within the district providing Title I services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement.
1. Provide assistance to parents of Title I students, as appropriate, in understanding the following topics:
 - a. Washington’s challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child’s progress, and
 - e. How to work with educators to improve the achievement of their children.

Provide material and training to help parents with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. In the fall, parents invited to attend an annual Home School Compact meeting, outlining information about the Title I, Part A program throughout the year. All schools will also offer Parent Nights/Open House/6th Grade Information Night, etc to assist in providing information to parents about specific school programs aimed at supporting their Title I students. In addition, schools will provide a variety of Family Nights (Math and Reading/Cavalier Night) for parents to attend and learn about the current core and supplemental curriculum their students are using during the school day. Fall conferences are another way for parents to meet and discuss the progress of their children. When possible, all Title I schools will schedule fall and/or spring conferences at the local S’Klallam and Suquamish Tribal Centers.

2. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - a. Reach out, communicate with, and work with parents as equal partners;
 - b. Implement and coordinate parent programs; and
 - c. Build ties between parents and the school.
3. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - a. Head Start;
 - b. Evan Start;
 - c. Learning Assistance Program;
 - d. Special Education; and
 - e. State-operated preschool programs.
4. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and inform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

Each school offering Title I services will have a separate parent and family engagement policy, which will be developed with parents and family members of the Title I students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

- A. Convene an annual meeting at a convenient time, to which all parents of Title I students will be invited and encourage to attend, to inform parents of their schools' participation under Title I, to explain the requirements of Title I, and to explain the rights that parents have under Title I;
- B. Offer a flexible number of meetings, such as meetings in the morning or evening;
- C. Involve parent, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I programs; and
- D. Provide parents of Title I students the following:
 - 1. Timely information about Title I programs;
 - 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
 - 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
- B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
 - 1. Annual parent-teacher conferences in elementary schools, during which the compact will be discussed as the compact relates to the individual child's achievements;
 - 2. Frequent reports to parent's on their children's progress;
 - 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities, and
 - 4. Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

~~1. Play an integral role in assisting their child's learning;~~

- ~~2. Are encouraged to be actively involved in their child's education at school; and~~
 - ~~3. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;~~
- ~~B. The board of directors adopts as part of this policy the following guidance for parent involvement. The district will:~~
- ~~1. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;~~
 - ~~2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance;~~
 - ~~3. Build the schools' and parent's capacity for strong parental involvement;~~
 - ~~4. Coordinate and integrate Title I parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction, Preschool Youngsters, or state-run preschools;~~
 - ~~5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents in the Title I-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children; and~~
 - ~~6. Involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement are spent.~~

Legal References: 20 USC § 6311 (“No Child Left Behind Act”)
 20 USC 6312 Local educational agency plans
 20 USC 6318 Parent and family engagement

Management Resources: *Policy & Legal News*, October 2008 Family Involvement Policy
 Policy & Legal News, June 2005 Title 1 Parental Involvement Policy
 Policy & Legal News, August 2003 No Child Left Behind Update
 Policy & Legal News, February 2018

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North Kitsap School District