

EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator from each high school, career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

- A. Align with the state's essential academic learning requirements and grade level expectations;
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent or designee will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:	Policy 2170 Policy 2410	Career and Technical Education High School Graduation Requirements
Legal References:	RCW 28A.230.097 RCW 28A.230.120 WAC 180-51 WAC 392-410	Career and technical high school course equivalencies High School Diplomas-Issuance-Option to receive final transcripts-Notice High School Graduation Requirements Courses of Study and Equivalencies
Management Resources:	Policy News, May 2018 Policy News, Sept 2013 Policy News, Aug 2006	Legislature requires boards to approve AP computer science courses as equivalent to high school math or science. Legislature Codifies Course Equivalency for Career and Technical Courses

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North Kitsap School District