

NATIVE AMERICAN EDUCATIONAL PROGRAM

The District will assure that Tribal officials and parents/guardians of Native American and Alaskan Native students as well as secondary Native students have the opportunity to provide input and make recommendations regarding the educational needs of Native students. The district will maintain and participate in the Inter-Tribal Parent Education Committee (ITPEC) and the Inter-Tribal Education Department Committee (ITED) as established the Board of Directors Policy 2192. These committees will provide parents/guardians of Native American students and Tribal officials the opportunity for consultation, planning and development of both the general education program and Procedure No. 6100P Management Support Page 3 of 6 programs specifically designed to serve Native American and Alaska Native students.

In the interest of providing appropriate education services for Native American and Alaskan Native children, and to ensure that an ongoing dialogue concerning both issues relevant to Impact Aid, Title VI and other Title requirements and the effectiveness of the District's general education programs in meeting the specific needs of Native children occurs, the following procedures are established:

Procedure (1)

The District will provide, at least annually and with two weeks' notice, information regarding Native American and Alaskan Native students as to their participation in district educational programs and activities to each Tribal Government or their designee, Intertribal Parent Education Committee (ITPEC) and Intertribal Education Committee (ITED) and any person providing a written request for such information. This information will include, but not be limited to the following:

- a. Copies of any reports, program evaluations, or reviews regarding District educational programs upon adoption of submission of such materials such as, but not limited to: Impact Aid, Title Programs, and program plans that will be initiated or eliminated. The specific list of reports to be provided will be reviewed and recommended annually by the Intertribal Education Committee with a minimum of two weeks' notice;
- b. Copies of any proposed Board Policies and related District Administrative Procedures affecting educational programs;
- c. Copies of board meeting agendas or public meeting announcements relating to educational programs;
- d. Such other information that may be requested from time to time that is otherwise available for public inspection and copying under Chapter 42.17 RCW, the State Public Disclosure Act;
- e. These or other requested copies will be emailed, and posted on the website with follow up meetings as per the ITED/ ITPEC schedule or as needed to accommodate the tribes' preference for communication;

- f. ITED will meet monthly in a rotation between both tribes and the District. ITPEC meetings will be scheduled at least quarterly and the schedule emailed to parents and posted on the District Website and tribal education offices.
- g. The ITED and ITPEC committees will review and revise the IPPs, if necessary, based upon the recommendations of the Tribes and the School Board. If revisions to the IPPs have are made, the updated IPPs will be sent to the School Board, Tribal Officials or designees, and the Parents of Native students for review and consideration. If necessary, the ITED and ITPEC may suggest revisions at other times of the year as appropriate. The District will send any updates to parents of Native students and Tribal officials or their designees within two weeks of their adoption.
- h. The district will implement changes in appropriate and timely manner address the needs.

Procedure (2)

TRIBES' PREFERRED METHOD OF COMMUNICATION: is an initial email followed up with a meeting with the Intertribal Education Department, Intertribal Parent Education Committee and/or Tribal Council or their designee.

Ongoing collaboration between district administration, district school board Intertribal Parent Education Committee and the Tribal Councils from both tribes will occur. This collaboration will include:

- a. A regular School Board study session in the month of October for the purpose of reviewing reports, evaluations, data or other information concerning educational programs from the prior school year. District NAEP staff will be available to provide follow-up presentations to each tribal council if requested.
- b. A Special Joint-School Board with each Tribal Council will be held in February, or such time as may be mutually agreed upon, for the purpose of reviewing the status of the current years NAEP goals, objectives and activities and to discuss progress on the implementation of prior council and ITPEC recommendations. The Tribes and the ITPEC will also provide written recommendations for modifications to the education programs for the next school year with a minimum of two weeks' notice.
- c. Agenda and Minutes from the Special Joint School board meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.
- d. The District in collaboration with each Tribe will email parents of Native American/ Alaskan Native students, tribal education departments, update NKSD website, and Tribal officials a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting

- where such commentary may be reviewed and respond verbally or in writing by Native American/ Alaskan parents, Tribal officials, and the Board.
- e. In April, at a regular board meeting the Board will take action on the District's and Tribes' joint or separate recommendations for acceptance, modification, additional study or other such action concerning education programs. After this meeting the ITED and ITPEC will review and revise the IPPs, if necessary, based upon the recommendations of the Tribes and the School Board. If revisions to the IPPs have are made, the updated IPPs will be sent to the School Board, Tribal Officials or designees, and the Parents of Native students for review and consideration. If necessary, the ITED and ITPEC may suggest revisions verbally or in writing at other times of the year as appropriate. The District will send any updates to parents of Native students and Tribal officials or their designees within two weeks of their adoption.
 - f. The district will implement changes within 90 days or appropriate and timely manner address the needs.

Procedure (3)

The North Kitsap School District will take the following measures to annually assess the extent to which Native American/ Alaskan Native students participate on an equal basis with non-Native American/ Alaskan Native students in the District's education program and activities.

- a. The North Kitsap School District will monitor Native American/ Alaskan Native student participation in all academic and co-curricular activities.
- b. North Kitsap School District officials will review and share the results at least twice a year using existing achievement assessments and annually program data to assess the extent of Native American/ Alaskan Native students participation in the District's educational programs on an equal basis.
- c. The North Kitsap School District will share its assessment of district funding, Native American/ Alaskan Native student participation, related academic achievements and other related data will be shared with the parents of Native American/ Alaskan Native students and tribal officials by email, posting at tribal offices, district website and newspaper at least two weeks in advance of any meeting to discuss the extent to which Native American/ Alaskan Native students participate with non-Native American/ Alaskan Native students.
- d. Parents of Native American/ Alaskan Native students, tribal officials and other interested parties may express their views on participation at any time through direct communication with the school district, at any school board meeting or to the Intertribal Education Committee or Intertribal Parent Education Committee.
- e. Copies of all annual reports will be provided to tribal officials at our annual Native Education Public hearings in April with email invites, postings in tribal offices and newspaper announcements at least two weeks in advance of the meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American/ Alaskan Native

- participation. Summaries of the assessments will be sent home to the parents of Native American/ Alaskan Native students via email, at least two weeks in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American/ Alaskan Native participation. Full copies of the assessment will be provided to parents upon request to the school district.
- f. The superintendent may also appoint District representatives to participate in joint meetings and reviews with local Tribes and their representatives concerning on-going educational issues, such as but not limited to: Impact Aid programs, Title Programs, Social Studies adoption materials, Title VI Native American Education Program. There will be a school board liaison and additional Native American Liaison staffing to support the unique academic and cultural needs of Native American and Alaskan Native students.

Procedure (4)

- a. The Intertribal Education Departments have scheduled monthly meetings in a rotation of locations, or as deemed appropriate, to discuss the content of the IPPs and educational program and activities. Parent of Native American/ Alaskan Native students and tribal officials are notified via email, publication in the local newspaper and posting at tribal offices regarding these meetings and their ability to submit comment. In addition, the parents of Native American/ Alaskan Native students and tribal officials may make recommend changes to the IPPs or the educational program at any regularly scheduled quarterly Intertribal Parent Education Committee meeting, school board meeting, or in direct communication with the school district.
- b. The district's Intertribal Education Representative takes all public comments on changes to the IPPs, evaluates them and proposes changes to the North Kitsap School Board. The North Kitsap School Board will vote on whether or not to adopt the recommended revisions to these IPPs.
- c. Any changes by the North Kitsap School Board will become effective immediately upon adoption.
- d. The North Kitsap School District will disseminate copies of the revised IPPs to the tribe and parents of Native American/ Alaskan Native students within 30 days of adoption by the North Kitsap School Board.
- e. Any parent of a Native American or Alaskan Native student, or a Tribe located in the school district may file an informal, written complaint with the District concerning implementation of these procedures. Said complaint will be submitted in writing to the superintendent of schools or his designee. Any complaint not satisfactorily resolved at the administrative level may be submitted in writing to the Board of Directors of the District. The board may elect to respond in writing to the complaint or hold an informal hearing with the complainants. A decision will be rendered within twenty (20) working days following submittal of the complaint to the board and district official will email parents of Native American or Alaskan Native student, tribal education departments, update NKSD website,.

- f. This informal complaint process will not preclude the filing of any complaint for relief to the Federal Assistant Secretary for Education as provided in the following paragraph:
- g. Any Tribe or its designee, that has students attending the District's schools may, in its discretion and without regard to the requirements of any other provision of law, file a written complaint with the Federal Assistant Secretary of Education regarding any action of the District pursuant to, or relevant to, the requirements of federal regulations Section 8004 of Title VI – Impact Aid.

Procedure 5:

The North Kitsap School District will at least annually respond in writing to comments and recommendations made by the Intertribal Education Departments, Intertribal Parent Education Committee, tribal officials, or parents of Native American/ Alaskan Native students, no later than six weeks after the March and April Joint Tribal Council School Board meetings and disseminate the responses to all parties by email prior to the submission of the IPPs by the District.

Procedure (6)

- a. The North Kitsap School District will annually provide a copy of the current Native American/ Alaskan Native Policies and Procedures to the Intertribal Education Departments, Intertribal Parent Education Committee, tribal officials, or parents of Native American/ Alaskan Native students by email and with follow meetings with tribal officials, ITED and ITPEC.

Cross Reference:	Board Policy 6100	Revenue from Local, State and Federal Sources
Legal References:	Public Law 103-382 Title VI 34 CFR 222.91-94	

NK05072019
North Kitsap School District