

Community Partnership Committee Meeting

District office

18360 Caldart Ave NE

Poulsbo, WA 98370

September 14, 2016, 4:30 PM

Minutes

1. Introductions were made and committee membership was reviewed. Glen Robbins has joined the committee as the second board member. The following members attended: Beth Worthington, Bruce Christen, Jenn Markaryan, Brenda Ward, Joe Powers, Amy Hollingsworth, Sheila Fagen-Turnkey and Glen Robbins.
Members absent: Kim Eimers and Theresa Holland Schmidt.
It was noted that the requirements for being on the committee included residing within the district. Joe Powers indicated that he was not a district resident and committee discussed it. Beth took action to have that requirement be removed and replace it with a generic one about commitment to the NKSD community that can be demonstrated through residence, employment, relationship to students in attendance or enthusiasm and expertise that can be contributed.
2. A regular committee meeting time was discussed and the second Wednesday at 4:30 was determined to be a good time. Jenn took the action to communicate with absent members to get concurrence and put out a meeting invite.
3. The committee charter (see link below) was quickly reviewed. No actions or changes were noted. <http://www.nkschools.org/common/pages/UserFile.aspx?fileId=1748078>
4. The seven steps of the Formal Track by Jamie Volmer (see link below) were reviewed. There was discussion about team composition and the openness for new members. People on the committee are expected to be a part of the presentation. Having educators be presenters has an advantage of a better connection with community as they are respected.
<http://www.jamievollmer.com/the-conversation.html>
5. The community mapping is available to the team in a OneNote notebook via the districts implementation of Office 365. This application allows for all team members to review and contribute. It was note that the contacts for the tribes need to be added.

6. The script (also available in the OneNote Notebook) was reviewed. General organization of the presentation of the script was discussed. Three parts were discussed: provide information, initiate a discussion where team listens and records, summarize with what we heard. It was felt that the committee would collate what was heard and report that back to community and the board. While the prospect of altering the message as presentations are made for improvement and success, it was noted that hitting the community with a consistent message was important. The script was read two areas were noted that need to be improved: low-skilled workers and the section on school restructuring. Next meeting work on the organization and the message/script for the presentation.
7. Actions were summarized: change requirement of residency for committee membership, set up a regular meeting, and continue reading Volmer.