



*North Kitsap  
School District  
English Language  
Arts and Math*

# Second Grade

*A Teacher's Guide to Standards  
for grading*



## **Problem Solving – Mathematical Practices (1-8)**

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

For more information about the Washington Standards, please visit: [www.k12.wa.us/](http://www.k12.wa.us/)





## 2nd Grade Report Card Descriptors

### Reading: Literature and Informational Text

#### Key Ideas and Details (RL/RI 1-3)

- Finding main ideas and supporting details in fiction and nonfiction text.
- Answering who, what, when, where and why questions.
- Retell stories and how characters react to events in the story.
- Students make connections in science and social studies.

#### Craft and Structure (RL/RI 4-6)

- Story Structure (beginning, middle, end)
- Author's purpose.
- Text Features (headings, captions, etc.)
- Inferring, analyzing and evaluating second grade text.

#### Knowledge and Ideas (RL/RI 7-9)

- Compare/Contrast two versions of the same story.
- Use pictures to help understand characters, setting and events of a story.
- Use pictures and diagrams to understand nonfiction text.

#### Text Complexity

- Can read grade-level text with understanding.

### Foundational Skills

#### Phonics (RF.3)

- Know and apply grade-level phonics and word skills in decoding words.

#### Fluency (RF.4)

- Read on-level text with purpose, accuracy, and expression.

### Writing

#### Text Types and Purposes (W.1-3)

- Write for different purposes (friendly letters, narrative, opinion, nonfiction, poetry, etc.)

#### Productions and Distribution of Writing (W.5-6)

- writing process: prewrite, revising, editing, publishing
- using digital tools

#### Research to Build and Present Knowledge (W.7-8)

- Science Notebooks
- Reports

### Speaking and Listening

#### Comprehension and Collaboration (SL.1-3)

- Listen to a conversation and ask relevant questions.
- Respectful listening and speaking.
- Team/partner talk and writers conferences

#### Presentation of Knowledge and Ideas (SL.4-6)

- Sharing stories
- Presenting their learning
- Performing
- Speak and share idea in complete sentences

### Language

#### Conventions (L.1-2)

- Grammar, spelling, punctuation

#### Knowledge of Language (L.3)

- Applies knowledge of the conventions (L1.2) in writing, speaking, listening and reading

#### Vocabulary (L.4-6)

- Using context to figure out the meaning of the words (eg. context, prefixes, root words, small words in bigger words, etc.)
- Print or on-line glossaries and dictionaries to clarify the meaning of words
- Use describing words ( eg. adjectives, adverbs, synonyms)

### Mathematics

#### Operations and Algebraic Thinking (2.OA 1-4)

- Represent and solve problems involving addition and subtraction within 100 to solve one and two-step word problems
- Add and subtract within 20 using mental strategies
- Work with equal groups of objects to gain foundations for multiplication.

#### Place Value – Numbers and Operations in Base Ten (2.NBT 1-4)

- Understand that the three digits of a three-digit number represents amounts of hundreds, tens, and ones
- Count within 1000, skip-count by 5s, 10s, and 100s
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Mentally add 10 or 100 to a given number 100-900 and mentally subtract 10 or 100 from a given number 100-900

#### Measurement and Data (2.MD 1-6)

- Measure and estimate lengths in standard units.
- Relate addition and subtraction to length.
- Work with time and money.
- Represent and interpret data.

#### Geometry (2.G 1-3)

- Reason with shapes and their attributes
- Recognize and draw shapes having specified attributes
- Partition circles and rectangles into two, three, or four equal shares.
- Describe shares using the words halves, thirds, half of, etc.