

PROMOTION, RETENTION, and ACCELERATION

The district recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics will be recognized in classroom programming.

Promotion

After a student has successfully completed a school year of study at a specific grade level, he/she will be promoted to the next grade. Students shall progress through the school system's grade levels by demonstrating growth in learning the required basic skills.

Retention

Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

1. Retention at grade level will be based upon the age, achievement, social, physical, and mental development of the student being considered.
2. Parents should be informed as early in the year as possible, of the probability of retention through conferences and written communication.
3. While the teacher and/or parent can initiate the recommendation for retention, the Principal will place the recommendation on the guidance team agenda. The guidance team will review the recommendation and request additional assessment and/or consultant teacher assistance as deemed appropriate. The guidance team will submit its recommendation to the building principal.
4. The principal will confer with parent(s) or guardian(s) to communicate the guidance team recommendation.
5. Parents will be given an opportunity to confer with relevant school personnel and to provide input regarding the guidance team recommendation.
6. The final determination regarding retention options will be made by the Superintendent and/or Superintendent's designee.

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before accelerating a student. There are numerous options for student acceleration.

1. The school guidance team will review the standing of students considered for acceleration and may request additional assessment if deemed appropriate. Guidance teams will review acceleration options.
2. The guidance team will recommend acceleration and the type of acceleration to the principal. The principal or his/her designee will confer with the parent(s) or guardian(s) regarding the recommendation and will give them the recommendation, with a copy to the Superintendent's and/or designee.
3. The final determination regarding acceleration options will be made by the Superintendent and/or Superintendent's designee.

Cross References

2090 - Program Evaluation

2107 - Comprehensive Early Literacy Plan

Revised: NK041917

Revised: NK032015

Revised: NK022207

Revised: NK011101

Adopted: NK121098