

North Kitsap School District
INSTRUCTIONAL MATERIALS EVALUATION

For Core Materials:

Core materials are the primary instructional resources for a given course. They are district approved and provided to all students to help meet learning standards and provide instruction towards course requirements. Alternative core, Intervention and Supplemental materials are selected by school staff, and are not IMC or board approved.

Directions:
1) Complete this form for all core materials prior to use in the classroom except for an approved pilot.
2) Return to the Curriculum and Instruction Department.

District use only
Date reviewed by IMC: _____
Recommended: _____ Not Recommended: _____
Comments: _____

Board approval date: _____

NOTE: MATERIALS MAY NOT BE USED WITH STUDENTS UNTIL APPROVAL IS OBTAINED.

Today's Date: _____ Date desired to begin use: _____
Department or subject review committee submitting request: _____
Courses or Grade Levels where materials will be used: _____
Names of persons who evaluated this material: _____

Signature: _____ aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa
Comments: _____

TITLE: _____ **AUTHOR:** _____

PUBLISHER: _____ **COPYRIGHT DATE:** _____

ISBN #: _____

AVERAGE READABILITY (grade level) _____ METHOD/RESOURCE USED _____

COST: Per Pupil _____ Ongoing cost _____ Number of copies to be purchased _____

Other costs (specify) _____ **TOTAL COSTS** _____

Is text available in electronic form? _____

Items below are to be considered by the staff who has identified and requested this Core material. Please rate each area: (3: YES, 2: Partially 1: NO) Comments are important to explain rationale for rating to provide the IMC with information they need to make a recommendation.

1. Demonstrates likelihood of impact as shown by scientific or evidence-based research	3	2	1	N/A
Comments:				

2. Enables implementation of the district’s developed curriculum and meet state standards and College Readiness requirements	3	2	1	N/A
Comments:				

3. Provides sufficient flexibility to meet the varied needs and abilities of the students served	3	2	1	N/A
Comments:				

4. Provides clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students	3	2	1	N/A
Comments:				

5. Where appropriate, presents balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills	3	2	1	N/A
Comments:				

6. Demonstrates consideration of appropriate format(s) (including technological, visual, and/or auditory components)	3	2	1	N/A
Comments:				

7. Supports an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them	3	2	1	N/A
Comments:				

8. Is free of stereotyping and gender, race, class, and other forms of bias*	3	2	1	N/A
Comments:				

*recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias, stereotyping, and propaganda in historical or contemporary contexts. *The Washington Models for the Evaluation of Bias Content in Instructional Materials*, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias: <https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>.

9. Does the material include language or reference/description of violence or sex that would be beyond what is allowed on standard television or radio? IF YES: Attach a copy of passages, pages, chapters in question.	Yes		No	
IF YES: Provide rationale for recommendation, given content:				

--Attach reviews, recommendations, and additional rationale for use, etc., as deemed appropriate--