1st Grade Report Card Descriptors

*North Kitsap
School District
English Language
Arts and Math*

First Grade

*A Teacher's Guide to Standards
for grading*

Problem Solving – Mathematical Practices (1-8)

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

For more information about the Washington Standards, please visit: www.k12.wa.us/

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Reading: Literature and Informational Text
Key Ideas and Details (RL/RI 1-3)
- Ask and answer questions about key details in fiction and nonfiction.
- Retell stories and identify main idea.
- Describe characters, settings, and major events using key details.
- Students make connections in science and social studies.

Craft and Structure (RL/RI 4-6)
- Explain the differences between books that tell stories and books that give information.
- Text Features (headings, captions, etc.)
- Identify who is telling the story.

Knowledge and Ideas (RL/RI 7-9)
- Compare and contrast between two texts on the same topic
- Use illustrations and details to describe (character, setting, events, details).

Text Complexity
- Can read grade-level text with understanding

Foundational Skills
Phonics (RF.3)
- Know and apply grade-level phonics and word skills in decoding words.

Fluency (RF.4)
- Read on level texts with purpose and understanding.

Writing
Text Types and Purposes (W1-3)
- Write for different purposes (friendly letters, narrative, opinion, nonfiction, poetry, etc.)

Productions and Distribution of Writing (W.5-6)
with guidance:
- writing process: prewriting, revising, editing, publishing
- use digital tools

Research to Build and Present Knowledge (W.7-8)
- Science Notebooks
- Reports

Speaking and Listening
Comprehension and Collaboration (SL.1-3)
- Listen to a conversation and ask relevant questions.
- Respectful listening and speaking.
- Ask and answer questions about key details or what a speaker says.

Presentation of Knowledge and Ideas (SL.4-6)
- Share stories.
- Present learning through drawings or other visual displays.
- Speak and share idea in complete sentences.

Language
Conventions (L.1-2)
- Grammar, spelling, punctuation

Vocabulary (L.4-6)
- Determine the meaning of unknown words (affixes, root words, small words in bigger words, etc.)
- Sort words into categories
- Use describing words

Mathematics
Operations and Algebraic Thinking (1.OA.1-8)
- Represent and solve problems involving addition and subtraction within 20 to solve word problems
- Understand and apply properties of operations and the relationship between addition and subtraction (Commutative property and associative property of addition)
- Add and subtract within 20, demonstrating fluency for addition and subtraction within 10
- Work with addition and subtraction equations (6=6, 7=8-1, 5+2=2+5)

Place Value – Numbers and Operations in Base Ten (1.NBT 1-6)
- Extend the counting sequence (count to 120 beginning at any number less than 120)
- Understand that the two digits of a two-digit number represents amounts of tens and ones
- Use Place value understanding and properties of operations to add and subtract
- Add within 100
- Given a two-digit number, mentally find 10 more or 10 less than the number
- Subtract multiples of 10 in the range 10-90

Measurement and Data (1.MD 1-4)
- Measure lengths by ordering three objects comparing the lengths of two objects indirectly by using a third object.
- Tell and write time in half-hours using analog and digital clocks
- Represent and interpret data with up to three categories

Geometry (1.G 1-3)
- Reason with shapes and their attributes.
- Compose two-dimensional shapes and three-dimensional shapes
- Partition circles and rectangles into two and four equal shares, describe the shares using words *halves, fourths*, and *quarters*